



## English-4kids.com Suggested Lesson Plan-Unit 6- Fruits

This lesson should take about 5 or 6 academic hours to teach and practice. One academic hour is 40 minutes. However, if you have a class of very smart kids, this should take less time.

**Goal:** To teach kids vocabulary related to fruits and also reinforce vocabulary related to colours. Ask questions about fruits.

**Vocabulary :** like, pink, red, banana, orange, apple, pear, peach (possible difficulty is introducing orange as a fruit and as a colour.)

### PRESENTATION STAGE

**Powerpoint:** Use the powerpoint presentation to introduce vocabulary related to fruits and colours progressively. If you do not have a projector or computer in class, please use the flashcards instead. After presenting the new vocabulary, use the powerpoint game to play a guessing game.

### PRACTICE STAGE

**Flashcard Games:** Print, cut out and laminate the small-sized flashcards and bring to class. Get the kids to sit in a circle. This is usually possible when you have a small group. Show them the cards and say the words. Then put the cards on the floor or table and when you say a word, the kids slam the card. For example: *I like bananas*. Kids slam the *banana* card and repeat what you said. Give praise for each correct move. This game is good for vocabulary and listening practice.

**Flash me game :** With *flash me*, the teacher holds fruit cards with the pictures facing his chest so the kids can't see the picture. The teacher asks the kids to get ready to say what they see as he/she pulls out a card and shows them the picture from left to right in a quick flash. The kid who says the right word first gets a sticker or some sort of reward. The first time you flash a card, it is always good to do the movement fast. The second time, you show the same card, show at medium speed. When a student or team says the right word, give a sticker and show the picture so they see the winner was correct. Use the bigger fruit cards to play this game. Only use the vocabulary on the powerpoint.

**Song/TPR :** Teach the *Sweet Peach Chant*. First use the powerpoint of the song and teach the vocabulary. Use the fruit cards provided to display while the song plays on. Play the song. Mime and teach words like SWEET and EAT. As the song sings, mime the words eat and point to pictures of peach, pear, apple, banana and orange. Ask the kids to copy your actions. Also let them take turns to tap the pictures and mime as the song is played.

**Writing Worksheets:** Hand out one handwriting worksheet at the end of each lesson. Let the kids trace or write and colour the fruits worksheets. That could also be done as homework.

**Puppet show:** Pre-teach "Yes, I like apples." "No, I don't like apples." by miming. Cut out the puppets and practice asking and answering questions about fruits. Do a puppet show with the puppet cut outs.

### PRODUCTION/OUTPUT STAGE

**Puppet show by kids :** After playing with the puppets a couple of times, ask the kids to take turns playing and talking with the puppets.